



Montgomery County Juvenile Court

Judge Helen Wallace
Judge Julie Bruns
Court Administrator Eric Shafer



Job Title: Art Teacher

Department: Education

Posting Closing: Until Filled

Position Location: 380 W. 2nd St Dayton, OH 45422

Job Type: Full-time

Salary: Steps

Shift: 1st

BENEFITS

Insurance: Comprehensive Health, Dental, and Vision Insurance; \$60,000 in basic life and AD&D coverage;

Paid Time Off: Paid Vacation, Sick Leave, Personal Leave, and Parental Leave

Retirement: Employer contribution to the Ohio Public Employees Retirement System (OPERS); Voluntary Deferred Compensation Plans offered.

Other: Tuition Reimbursement

DISTINGUISHING JOB CHARACTERISTICS

Provides instruction in visual arts to students in grade 7 through 12 placed in in the Montgomery County Juvenile Detention Center.

“In this position, you are an At-Will Employee serving at the pleasure of the Administrative Judge.”

QUALIFICATIONS

4-year Resident Educator License Visual Art (Grades K-12), 5-year Professional License in Visual Art (Grades K-12), Long-Term Substitute Teaching License in Visual Art, Educator Unlimited Substitute Teaching License, or willingness to obtain any of the aforementioned; State Motor Vehicle Operator's License; First Aid and CPR certification, Crisis Prevention Intervention (CPI) prior to or after employment

Ability to document identity and employment eligibility within three (3) days of original appointment as a condition of employment in compliance with Immigration Reform and Control Act requirements.

Interested candidates may apply online at <http://www.mcjcoho.org/job-openings/>

Human Resources, Montgomery County Juvenile Court, 380 W. Second Street, Dayton, OH 45422

Contact Info: hr@mcjcoho.org

AN EQUAL OPPORTUNITY EMPLOYER

POSITION DESCRIPTION
Montgomery County Common Pleas Court
 Juvenile Division

CLASSIFICATION TITLE: Art Teacher

FLSA STATUS	Exempt	EMPLOYMENT STATUS	Full-time
CIVIL SERVICE STATUS	Unclassified	REPORTS TO	Principal/Director
PAY GRADE	Steps	WORK SCHEDULE	40 hours per week
		DEPARTMENT	Education

DISTINGUISHING JOB CHARACTERISTICS

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ESSENTIAL DUTIES AND RESPONSIBILITIES

To perform this job successfully, an individual must be able to satisfactorily perform each essential duty listed below. Reasonable accommodations will be made for disabled persons, covered by the Americans With Disabilities Act, in accordance with its requirements.

Maintains organization within classroom, including but not limited to lesson plan creation, course instruction, and maintenance of supplies.

Incorporates content area literacy.

Teaches art to group participants, defines level of participation expected, outcomes, and other related information. Examples of Desired Project Focuses: 2D Study Focus, (i.e., hand illustrations, sketching, drawing, cartooning, paper mosaics, watercolor, paper weaving, typography, etc.)

Plans and implements daily lesson plans in accordance with Ohio Learning Standards while acting as teacher of record for all MCJC Schools)Center for Adolescent Services and Nicholas Residential Treatment Center).

Evaluates student work and academic progress. Assess student abilities, conducts proficiency tests, records grades and student's academic achievement as well as providing reports on behavior and treatment progress.

Monitors and maintains appropriate care and control over tools, equipment, and supplies.

Observes student behavior and maintains awareness of the student social-emotional and physical needs.

Provides direction to youth in establishing individual goals. Monitors youth progress, addresses problems and oversees program implementation and completion.

Provides student accommodations and other special education supports in accordance with their Individual Education Program (IEP).

OTHER DUTIES AND RESPONSIBILITIES

Attends school events and activities within the facility.

Meets with individual students in the living unit to assist with projects as needed.

Participates in groups, committees and/or treatment team meetings to contribute to the ongoing improvement of overall programming.

SCOPE OF SUPERVISION

None

EQUIPMENT OPERATED

Computer; Smart TV/interactive board; document projector; copier, fax machine, security radio; telephone and other general classroom and office equipment.

CONTACTS WITH OTHERS

Facility Administrators; School District Leadership Team; Unit Counselors; Program Coordinator(s); Doctors; Nurses; Attorneys; Counselors; Psychiatrists; Psychologists; Sociologists; Probation Personnel; Law Enforcement Officers.

CONFIDENTIAL DATA

Student records; physical records; personal logs/anecdotal records.

WORKING CONDITIONS

Individual classroom setting within a secure detention environment. Exposure to potentially violent youth. Possible exposure to contagious diseases, head lice and blood-borne pathogens.

USUAL PHYSICAL DEMANDS

The following physical demands are typically exhibited by position incumbents performing this job's essential duties and responsibilities. These physical demands are not, and should not be construed to be job qualification standards, but are illustrated to help the employer, employee and/or applicant identify tasks where reasonable accommodations may need to be made when an otherwise qualified person is unable to perform the job's essential duties because of an ADA disability.

While performing duties of this job, the employee normally must be able to walk through the facility, perform physical labor. The employee regularly exerts physical activity when demonstrating or participating in group recreational activities including throwing, bending, lifting and other bodily motions.

The employee commonly uses usual vision demands and must normally be able to converse verbally with the students, visitors, family members, general public and others, and to hear.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of: human growth and development; education principles and standards; behavior management; teaching strategies for non-traditional students and those with emotional, behavioral and learning disabilities; student motivation and behavior management; crisis intervention process and techniques; basic psychology and human relations; security and safety precautions; classroom organization and Management; cognitive development and dysfunction in children and adolescents; reading problems and strategies.

Ability to: maintain flexibility in adjusting course curriculum and materials to varying learning levels; adapt to varying learning styles; work in a secured environment; work with troubled juveniles; communicate with students with a wide range of abilities, experiences, education and discipline; empathize with youths' problems and serve as role model; develop and maintain effective working relationships with associates, youth, family members, visitors; maintain confidentiality of sensitive subject matter; exhibit creative thinking; work in a secure environment.

Skill in: teaching; classroom management; verbal and written communication; CPR; First Aid and Crisis Prevention Intervention; listening; operation of computer and computer software.

MINIMUM QUALIFICATIONS

Bachelor's degree in Art Education, Fine Arts, or related field. Previous teaching experience preferred but not required. Experience working with youth at risk of school failure, including students with disabilities, preferred.

Ability to document identity and employment eligibility within three (3) days of original appointment as a condition of employment in compliance with Immigration Reform and Control Act requirements.

LICENSURE REQUIREMENTS

4-year Resident Educator License Visual Art (Grades K-12), 5-year Professional License in Visual Art (Grades K-12), Long-Term Substitute Teaching License in Visual Art, Educator Unlimited Substitute Teaching License, or willingness to obtain any of the aforementioned; State Motor Vehicle Operator's License; First Aid and CPR certification, Crisis Prevention Intervention (CPI) prior to or after employment

This job description in no manner states or implies that these are the only duties and responsibilities to be performed by the employee filling this position, who will be required to follow instructions and perform any duties required by the employee's supervisor or designee.

I have read the above job description and fully understand my responsibilities.

Employee Signature: _____

Date: _____